

#### The Respiratory System

# Learning Intention

#### What will I know?

- I. The function of the respiratory system.
- 2. The difference between respiration and the breathing.

# Success Criteria

#### What can I do?

- I. State the two main functions of the respiratory system.
- 2. State the equation for respiration.
- 3. Explain the difference between respiration and breathing.

### Think – Pair – Share

On your whiteboards, write down any words you already know that you think relate to the respiratory system.

# Respiration

# is not

# breathing!!!



# the break down of glucose to release energy

# Respiration occurs in all living organisms



# plants III

# **During the day:** respiration & photosynthesis At **Night**! respiration only

# Respiration



Respiration is not breathing. Respiration is the breakdown of glucose to release energy. Oxygen is needed for this reaction to occur.

# Question -

# Why do we need energy?



Respiration



## The Function of the Respiratory System

The respiratory system is required so that oxygen can enter the bloodstream (for respiration) and carbon dioxide can leave the bloodstream (a waste product that is produced by respiration and needs to be removed).



# Learning Intention

#### What will I know?

#### I. The structures of the respiratory system.

2. Gas exchange in the alveoli.

## Success Criteria

#### What can I do?

- I. Label a diagram of the respiratory system.
- 2. Describe what is meant by the term "gas exchange".
- 3. Describe how the alveolus is adapted for gas exchange.

#### **The Human Respiratory System**



# Complete worksheet 15.3 Cut & Stick of the respiratory system.



Recap – Unscramble the name of each of these structures of the respiratory system.

- oihbncr Bronchi
   sloihcbnreo Bronchioles
- 3. usgln Lungs
- 4. sirb Ribs
- 5. eilvaol Alveoli
- 6. rachtae Trachea
- 7. ghprmiada Diaphragm

# Gas Exchange

We need to get **oxygen** from the air into the blood, and we need to remove waste **carbon dioxide** from the blood into the air.

Swapping of these gases is called gas exchange.

Gas exchange takes place in the alveoli, the little round structures ('air sacs') at the end of the bronchioles in our lungs.



Our lungs contain millions of alveoli. Each **alveolus** is wrapped up in tiny blood vessels called capillaries.



### The net around the oranges is like the network of capillaries around the alveoli

#### Video

http://www.bbc.co.uk/education/clips/z4g6sbk



#### Complete the diagram and stick it into your notes



#### Lung alveoli worksheet 15.4

#### **Adaptations of alveoli**



Permeable-

alveolar and capillary walls allows gases to pass through



**Moist** to allow oxygen to dissolve and diffuse

Large surface area – spherical shape

**Thin** capillary walls and alveolar walls so there is a short diffusion distance



#### Homework – W/S 15.6

## Learning Intention

#### What will I know?

I. The mechanism of breathing.

## Success Criteria

#### What can I do?

- Describe what happens to the Intercostal muscles, Ribs, Volume in chest cavity & Pressure in chest cavity during inhalation.
- Describe what happens to the Intercostal muscles, Ribs, Volume in chest cavity and Pressure in chest cavity during exhalation.

#### The 2 breathing processes

The body separates the procedure of breathing in and breathing out.

Breathing in is one process and is known as...

**Breathing out** is a separate process and is known as...

Inhalation (When we breathe in we inhale) Exhalation (When we breathe out we exhale)

# Inhalation





Remember M – Muscles Contract (Intercostal and Diaphragm) Diaphragm flattens.

- R Ribs move up and out.
- V Volume Increases
- P -Pressure Decreases

Air rushes in as atmospheric pressure higher than pressure in chest.

### Exhalation





Muscles relax – Diaphragm is dome shaped.

Ribs move down and in.

Volume decreases.

Pressure increases – Air rushes out as pressure in chest cavity is higher than atmospheric pressure.





#### Create your own lung model:

#### What you will need

- A plastic bottle
- 2 straws
- An elastic band
- Scissors
- 2 balloons
- Play dough





#### Make your own model!

▶ I. Remove the bottom of your bottle.

- > 2. Tie a knot in one end of a balloon and snip of the fat end.
- 3. Stretch this end around the bottom of your plastic bottle.
- 4. Put a straw in the neck of the other balloon and secure tightly with the elastic band but not so that you crush the straw. The air must flow through, so test it with a little bow through the straw to see if the balloon inflates.
- 5. Put the straw and the balloon into the neck of the bottle and secure with the play dough to make a seal around the bottle – make sure that again, you don't crush the straw.



	Asthma Homework	
	<ol> <li>What is Asthma? What happens to the bronchioles during an asthma attack?</li> </ol>	
Research	2. What are the symptoms of asthma?	
for next lesson.	3. List five things that can trigger an asthma attack.	
	4. How can asthma be treated?	

5. What important gas is decreased in the body during an asthma attack? Why is this dangerous?

# Learning Intention

#### What will I know?

- I. Lung Volume
- 2. What asthma is and triggers of asthma.
- 3. The relationship between height and lung volume.

# Success Criteria

#### What can I do?

- I. State the importance of lung volume.
- 2. Describe why people suffering from asthma find it difficult to breathe.
- 3. State at least 3 triggers of asthma.
- 4. Calculate your own lung volume and height.
- 5. Determine whether there is a relationship between lung volume and the height of an individual.

#### Starter Activity – Think, Pair, Share

# What animal has the largest lungs?



#### A Blue Whale's lungs can hold up to 5,000 litres of air!!



#### What is Lung Volume?

The bigger the lungs, are the more oxygen can enter and carbon dioxide can leave the lungs.

To allow the maximum amount of oxygen and carbon dioxide to enter and leave the lungs, their size is extremely important.

The size of the lungs is measured as **lung volume**.



# Why is lung volume important?

Reduced lung volume is a feature of the condition asthma, that affects more than 5.2 million people in the UK!



#### Video – Brain Pop UK – Asthma

http://www.brainpop.co.uk/uk/psheandcitizenship/pshehealt handwellbeing/asthma/

#### Why asthma makes it hard to breathe

Air enters the respiratory system from the nose and mouth and travels through the bronchial tubes.

In an asthmatic person, the muscles of the bronchial tubes tighten and thicken, and the air passages become inflamed and mucusfilled, making it difficult for air to move. In a non-asthmatic person, the muscles around the bronchial tubes are relaxed and the tissue thin, allowing for easy airflow.

Inflamed bronchial tube of an asthmatic

D

Normal bronchial tube

Source: American Academy of Allergy, Asthma and Immunology

# Asthma



Asthma affects the small airways (bronchioles) that carry air in and out of the lungs.

If you have asthma, the bronchioles can constrict rapidly and become narrow. They can also become inflamed and mucous filled, making it difficult for air to move through.

Symptoms of Asthma are:

- Wheezing
- Difficulty breathing
- Tight Chest.

## Asthma



- There can be many triggers for an asthma attack. Some of these are:
- I. Dust mites
- 2. Pet hair
- 3. Cigarette smoke
- 4. Pollen
- 5. Air pollution
- 6. Exercise
- 7. Allergies.

Chemical	Effect on Body
Tar	Tar coats the surface of the breathing tubes and the alveoli.Tar causes cancer of the throat, mouth and lungs.
Nicotine	Nicotine is the chemical that causes smoking to be addictive. It also increases the heart rate, and blood pressure.
Carbon Monoxide.	This gas takes the place of oxygen in red blood cells. This reduces the amount of oxygen that can be carried in the blood.
Smoke	Hot smoke can damage cilia present on the lining of the breathing tubes. Mucus cannot be moved out of lungs.